

Name of the course:

PUBLIC SPACES OF THE CITY

Teachers: Full Professor Ph.D. Vladan A. Đokić

Status of the subject: elective

Number of ECTS credits: 2

Subject goal

The main goal of teaching this course is to get acquainted with the phenomenon of public spaces of the city and training for their diversification, typological perception and introduction to the process of formulating guidelines for their further development with the environmentally-sensitive approach and public health.

Outcome of the subject

Theoretical support for exploring the city's public spaces concerning cultural context and historical continuity

Subject content

Theory

A - BASIC DETERMINATIONS OF PUBLIC SPACES

1. Morphological characteristics
2. Functional characteristics
3. Relationship between morphological and functional characteristics
4. Cultural identity as a function of understanding how public spaces are used

B - DIVERSIFICATION OF PUBLIC SPACES concerning URBAN LEVELS

5. City
6. District
7. Quart
8. Neighborhood

C - PUBLIC SPACE RESEARCH

9. Research problem and research questions
10. Approaches and aspects of research
11. Research methodology
12. Research draft
13. Guidelines for the transformation of urban public spaces in the urban district
14. Guidelines for the transformation of urban public spaces in the neighborhood

Literature:

- Djokić, Vladan. Urbana morfologija - grad i gradski trg. Beograd: Arhitektonski fakultet Univerziteta u Beogradu, 2004.
- Djokić, Vladan. Urbana tipologija: gradski trg u Srbiji. Beograd: Arhitektonski fakultet Univerziteta u Beogradu, 2009.
- Kostof, Spiro. The City Shaped: Urban Patterns and Meanings Through History. Boston: A Bulfinch Press Book: Little, Brown, and Company, 1991.
- Kostof, Spiro. The City Assembled: The Elements of Urban Form Through History. Boston: A Bulfinch Press Book: Little, Brown, and Company, 1992.
- Krier, Rob[ert]. Urban Space. London: Academy Editions, 1979.

Number of active teaching classes

Lectures: 2	Exercises: 0	OFL: 0	SRW: 0	Other: 0
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Method of carrying out the teaching

Interactive teaching

Evaluation of knowledge (maximum number of points 100)

Pre-exam obligations	total points 50	Final exam	total points 50
activity during lectures	20	written exam	20
colloquium(s)	30	oral exam	30