

Name of the subject:

INTEGRAL URBAN DEVELOPMENT STRATEGY

Teachers: Ph.D. Ratka P. Čolić, Assistant Professor

Status of the subject: elective

Number of ECTS credits: 3

Conditions: /

Subject goal

Understanding the theoretical framework of collaborative planning, critique, and its application in contemporary European planning practice through an integrated urban development strategy;

Strengthening students' critical awareness of current research and contemporary urban development planning practices in the EU and Serbia;

Understanding the development of an integrated urban development strategy as a new planning practice;

Developing transferable and professional skills that will allow students to demonstrate initiative and personal and professional responsibility.

Outcome of the subject

The student will be trained for integrated urban development planning following European practice upon completion of the course.

Subject content

Theory

The integrated urban development strategy is a European planning instrument. It is based on collaborative planning as a theoretical framework and a model of action in practice. Teaching includes learning about the importance of strategy, understanding the process of making a strategic plan, as well as identifying needs and creating a strategy for urban development of individual intervention zones (central urban areas with stagnant or declining economic growth, reduced attractiveness, threatened identity; brownfield sites, areas exposed to environmental problems, climate change, inadequate urban structures, etc.).

Practical learning

Students are introduced to specific topics both in the local context (selected site) and European integrated urban development strategies (through case studies) - development of vulnerable and underutilized urban areas and neighborhoods; change of physical structures; social inclusion and the fight against poverty; housing (new, renewal, improvement of conditions); cultural heritage; infrastructure development; sustainable urban transport, mobility, public transport; climate changes; environmental protection, energy efficiency; "low carbon" economy; employment and labor mobility; research, technological development, and innovation; ICT availability and quality; competitiveness of SMEs; education and training; institutional capacity and efficient public administration.

Literature:

Albrechts, L. (2004) Strategic (spatial) planning reexamined. *Environment and Planning B: Planning and Design* 31(5) 743–758.

Чолић, Р. (2016) "Стратегија интегралног урбаног развоја (СИУР) – нови инструмент планирања урбаним развојем у Србији" у (Х.Милер, Б.Верман, Р.Чолић и др.) Управљање земљиштем у урбаним подручјима у Србији, Резултати шестогодишње српско-немачке сарадње, Могул 1: Управљање земљиштем у урбаним подручјима, AMBERO Consulting представништво Београд, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH, GIZ канцеларија у Београду, Colorgrafx, Београд, Март 2016, стр: 72-89.

Чолић, Р., Мојовић, Ђ., Петковић, М., Чолић, Н. (2013) Водич за партиципацију у планирању урбаног развоја. Београд: GIZ/ AMBERO-ICON

Faludi, A. (2014) Europeanisation or Europeisation of spatial planning? *Planning Theory & Practice*, 15:2, pp.155-169.

Гаули, Ј, Чолић, Р. (2018). *Стратегија интегралног урбаног развоја – Водич за градове и општине*, AMBERO Consulting, представништво Београд, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH, on behalf of the German Federal Ministry for Economic Cooperation and Development (BMZ), Београд, децембар, 2018. Нови Сад: Artprint Media

Healey P. (1998) Collaborative Planning in a Stakeholder Society, *Town Planning Review* 69 (1998)

Number of active teaching classes

Lectures: 1	Exercises: 1	OFL: 0	SRW: 0	Other: 0
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Method of carrying out the teaching

Lectures, site visits, group discussions, workshops, interviews with experts, small-scale written and graphic works (colloquiums) and seminar work.

Evaluation of knowledge (maximum number of points 100)

Pre-exam obligations	total points 50	Final exam	total points 50
practical teaching	20	seminar(s)	40
colloquium(s)	30	oral exam	10